

2010-2011 Assessment Calendar (Grades Pre-K to 12)

	August 2010								
S	М	Т	W	TR	F	S			
1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24*	25	26	27	28			
29	30*	31							

September 2010							
S	М	Т	W	TR	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24*	25	
26	27	28	29	30*			

October 2010								
S	М	Т	W	TR	F	S		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29*	30		
31								

	November 2010							
S	М	Т	W	TR	F	S		
	1	2	3	4	5	6		
7	8*	9	10	11	12	13		
14	15	16	17	18	19*	20		
21	22	23	24*	25	26	27		
28	29	30						

	December 2010								
S	М	Т	W	TR	F	S			
			1	2	3				
5	6	7	8	9	10	11			
12	13	14	15	16	17	18			
19	20	21	22	23	24	25			
26	27	28	29	30	31				

January 2011							
S	М	Т	W	TR	F	S	
						1	
2	3*	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24*	25	26	27	28	29	
30	31						

February 2011							
S	М	Т	W	TR	F	S	
		1	2	3	4*	5	
6	7*	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25*	26	
27	28						

March 2011							
S	М	Т	W	TR	F	S	
			2		4*	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

April 2011							
S	М	Т	W	TR	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29*	30	

May 2011							
S	M	Т	W	TR	F	S	
1	2*	3	4	5	6		
8	9*	10	11	12*	13*	14	
15	16	17*	18	19	20	21	
22	23*	24	25	26	27	28	
29	30	31					

June 2011								
S	М	Т	W	TR	F	S		
			1	2	3			
5	6	7	8	9	10*	11		
					17			
12	13	14*	15	16	17*	18		
19	20	21	22	23	24	25		
26	27	28	29	30				

*Advanced Placement (AP) Exams

American College Testing Program (ACT)

*Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs ®)

District of Columbia Benchmark Assessment Systems (DC BAS)

District of Columbia Comprehensive Assessment System (DC CAS)

District of Columbia Comprehensive Assessment System-Alternate Assessment Portfolio (DC CAS-Alt) - Year-round

*Dynamic Indicators of Basic Early Literacy Skills (DIBELS)/ 3D

End of Advisory Period

End of Course Exams Algebra I and Biology (EOC)

Idea Proficiency Test (IPT)/ Kindergarten WIDA-ACCESS Placement Test (K-WAPT)/WIDA-ACCESS Placement Test (WAPT) Year-round

*International Baccalaureate (IB) Exams

Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

*Read 180-Scholastic Reading Inventory- Year-round

Scholastic Aptitude Test (SAT): SAT Reasoning Test/SAT Subject Tests

*The National Assessment of Educational Progress (NAEP), or The Nations Report Card

*Testing window: During this period of time, students must complete the assessment. However, students do not typically test on <u>every</u> day.

Note: Beginning of the school year is August 23, 2010.



Assessment Details

Advanced Placement (AP) Exams Through college-level AP courses, students enter a universe of knowledge that might otherwise remain unexplored in high school; through AP Exams, they have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities. May 2-May 13, 2011

Contact Person: Margaret Angell, Office of Secondary School Transformation, 202.442.8326

American College Testing Program (ACT) is another national admissions test and was designed to serve two purposes: to help students make better decisions about which colleges to attend and which programs to study; and to provide information helpful to colleges both in the process of admitting students and in ensuring their success after enrollment. For more information: www.act.org

Contact Person: Merita Carter, Department of Guidance and Counseling, 202.442.5640

Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs ®) is a large-scale test that addresses the academic English language proficiency (ELP) standards and evaluates the progress of English language learners. May 09-June 10, 2011

Contact Person: Elba Garcia, Office of Bilingual Education, 202.671.0750

District of Columbia Benchmark Assessment System (DC BAS) measures student's knowledge and skills in Math and Reading. The tests are aligned to the standards measured on the DC CAS (Grades 3-8 &10).

September 7-9, 2010

November 2-4, 2010

January 11-13, 2011

March 1-3, 2011

Contact Person: Valen Cayetano, Office of Data and Accountability, DCPSTesting@dc.gov

District of Columbia Comprehensive Assessment System (DC CAS) is created and managed by the Office of the State Superintendent of Education (OSSE). DCPS is responsible for administering the assessment. DC CAS is taken each April by DCPS students to measure their knowledge and skills in Reading and Math (Grades 3-8 & 10). In addition to Reading & Math, students in grades 4, 7 and 10 take the Composition test; students in grades 5 and 8 take the Science test; and students in grades 9-12 who take Biology anytime in the 10-11 school year take the Biology test.

Contact Person: Valen Cayetano, Office of Data and Accountability, DCPSTesting@dc.gov

District of Columbia Comprehensive Assessment System- Alternate Assessment Portfolio (DC CAS-Alt) is created and managed by the Office of the State Superintendent of Education (OSSE). DCPS is responsible for administering the assessment. DC CAS-Alt is for students with disabilities who are unable to participate in the general assessment (DC CAS) even with accommodations and/or modification. Year-round assessment. Tentative deadline: Last week of March

Contact Person: Valen Cayetano, Office of Data and Accountability, DCPSTesting@dc.gov

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)/3D assess student's foundational reading skills. The 3D assessment measures student's ability to comprehend text. (Grades K-5)

- *Beginning of year benchmark-- August 30-September 30, 2010
- *Middle of year benchmark-- January 3, February 4, 2011
- *End of year benchmark-- May 12 June 14, 2011

Contact Person: Seema Tejura, Office of Curriculum and Instruction, 202.442.5059

End of Course Exams Algebra I and Biology (EOC) assess students' knowledge and skills in Algebra I and Biology.

January 11 -20, 2011

May 24 - June 3, 2011

Idea Proficiency Test (IPT, Pre-K)/Kindergarten WIDA-ACCESS Placement Test (K-WAPT)/WIDA-ACCESS Placement Test (WAPT, Grades 1-12) are screener tests that are administered by the OBE Intake Center throughout the year as students enter DCPS to determine English language proficiency of students who may have a first language other than English. These tests determine if the student needs English language instructional services, and if so, what level.

Contact Person: Marsella Herran, Office of Bilingual Education, 202.671.0750

International Baccalaureate (IB) Exams are a tool for the International Baccalaureate Organization (IBO) to determine if students enrolled in the International Baccalaureate Diploma Programme at Benjamin Banneker Academic High School have met the academic requirements for an IB Diploma. April 29-May 23, 2011. For more information on the International Baccalaureate please go to www.ibo.org.

Contact Person: Jesse Nickelson, Office of Academic Services, 202.531.1375



Assessment Details

Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test that provides firsthand practice for the SAT Reasoning Test™. It also gives students a chance to enter National Merit Scholarship Corporation (NMSC) scholarship programs. The PSAT/NMSQT measures: critical reading skills; math problem-solving skills; writing skills. All 9th, 10th and 11th grade students attending DCPS take the test on October 13, 2010. For more information: www.collegeboard.com Contact Person: Margaret Angell, Office of Secondary School Transformation, 202.442.8326

Read 180-Scholastic Inventory (SRI) is a reading assessment test for Grades 1-12 that assesses students' reading levels and helps teachers adjust instruction according to students' needs, track students' reading growth over time, and match readers to text. Scholastic Reading Inventory is administered as part of the Read 180 intervention program designed to meet the needs of students with reading achievement below the proficient level. This assessment will be administered to middle and high school students and will be on-going.

Contact Person: Corinne Colgan, Office of Curriculum and Instruction, 202.442.5545

Scholastic Aptitude Test (SAT) SAT Reasoning Test/SAT Subject Tests is the nation's most widely used admissions test among colleges and universities. It tests students' knowledge of subjects that are necessary for college success in reading, writing, and mathematics. The SAT assesses critical thinking skills. The SAT is typically taken by high school juniors and seniors. Many colleges use the Subject Tests for admission, for course placement, and to advise students about course selection. Students must register at www.collegeboard.com.

Contact Person: Merita Carter, Director, Department of Guidance and Counseling, 202.442.5640

The National Assessment of Educational Progress (NAEP), or The Nation's Report Card, is an essential measurement of student achievement in America. It is the only nationally representative assessment of what America's students know and can do on core subjects like mathematics, reading, science and writing. NAEP 2011 will be administered to select schools beginning on January 24, 2011 and ending on March 4, 2011.

Contact Person: Dr. Ruth Aponte, Office of the State Superintendent of Education (OSSE), Division of Elementary and Secondary Education, 202.741.0255